

# School Turnaround Transition Challenges, Operational Challenges in GCSC

Presented to: Committee on School Turnarounds,  
Indiana State Board of Education

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# State Board Interventions

- If a school is in the lowest performance category (an “F”) for six years consecutively, then the SBOE shall determine an intervention for the school.
- IC 20-31-9-4 lists the following interventions: (1) Merging the school with a nearby school that is in a higher performance category; (2) Assigning a special management team to operate all or part of the school; (3) The IDOE’s recommendation for improving the school; (4) Other options for school improvement, including closing the school; (5) Revising the school’s plan in any of the following areas: (a) changes in school procedures or operations; (b) professional development; (c) intervention for individual teachers or administrators.
- Public hearing in the school corporation where the school is located.
- The SBOE must implement an intervention if it determines that the intervention will improve the school.

# **What Do We Know From Our Experiences?**

Transition and Operational Challenges

## **Key Success Factors to Eliminate and/or Minimize Key Transition Challenges**

1. Lack of clear expectations that would have decreased the confusion, reservation and tension in the community.
2. Eliminate the appearance of punitive actions which divides a community and makes children feel like they are in the middle – everyone focused on one goal - improvement.
3. Focus on improving the district overall without adding additional financial burdens.
4. Provide a person directly assigned to the operator and district to meet the goals.
5. Include the district in the contract process.

## **Key Success Factors to Eliminate and/or Minimize Key Operational Challenges**

1. Identify and define maintenance and operational expectations.
2. Keep part of the district maintenance staff when buildings are older.
3. Identify building defects prior and determine dollars to assist in improving the historical building needs.

An opportunity to do what is best  
for students today, tomorrow and  
everyday.

THE GOAL